



PSIA-AASI NRM Education Foundation 2018-2019 Member School Grant Application

NRM Education Foundation offers grants to member schools to further the professional and personal development of their instructors. Due to generous grants provided by the Yellowstone Club Community Foundation, Lone Peak Physical Therapy and other individual donors NRM is excited to increase the grant opportunities for the 2018-2019 season.

Awards are made to NRM member schools in good standing who show a willingness to partner with PSIA-AASI NRM to “create lifelong adventures through education” for our members and guests and assist our members in developing professionally and personally while creating positive, fun, learning experiences. Please submit a letter detailing how you intend to pursue these goals and any additional information you feel is relevant for consideration of the grant request.

Email or mail completed application packet to:
 NRM Executive Director
 PSIA-AASI NRM
 P.O. Box 161052
 Big Sky MT 59716
 hdavis at psia-nrm.org

Check that the following are included:

- Written Statement
- Application

DEADLINES: Application materials must be received by December 1st to qualify for first consideration. Applications submitted by the second deadline of February 15th will be considered pending available funding.

You need to contact the NRM office to schedule your requested event by Nov. 30, 2018.

The NRM office will notify you within two weeks following the deadline on the EF committee’s decision.

- Completion of scheduled event along with event rosters and report from Ed Staff.
- A report from the School Director summarizing the experience and how it will be applied to the schools professional and organizational goals.
- You will receive an invoice for the event minus the grant amount received.

CONTACT INFORMATION:

School Director Contact _____

Address _____
City State Zip

Phone _____ Area _____

E-mail _____ SCHOOL TIER _____

GRANT INFORMATION:

Event _____ Fees \$ _____

Signature _____ Date _____