



NORTHERN ROCKY MOUNTAIN DIVISION

ALPINE LEVEL 2 SCORECARD

ATTAIN
 DOES NOT

ALPINE LEVEL 2 CERTIFICATION

Name: _____ Date: _____
Staff: _____ Location: _____

SECTION I: MOUNTAIN SKIING

SCORE

Short Radius	1	2	3	4	5	6
Medium Radius	1	2	3	4	5	6
Bumps (Blue)	1	2	3	4	5	6
Freeski Groomed	1	2	3	4	5	6
Freeski Ungroomed	1	2	3	4	5	6
Total of 20 or greater to meet the standard.	SCORE =					

SECTION II: DEMOS

SCORE

Wedge Turns	1	2	3	4	5	6
Wedge-Christie Turns	1	2	3	4	5	6
Basic Parallel Turns	1	2	3	4	5	6
Total of 12 or greater to meet the standard.	SCORE=					

SECTION III: FUNDAMENTAL VERSATILITY (TASKS)

SCORE

_____	1	2	3	4	5	6
_____	1	2	3	4	5	6
_____	1	2	3	4	5	6
_____	1	2	3	4	5	6
_____	1	2	3	4	5	6
Total of 20 or greater to meet the standard.	SCORE =					

SECTION IV: TEACHING

SCORE

Environment promotes play, exploration, & experiment	1	2	3	4	5	6
Collaborate on short & long term goals	1	2	3	4	5	6
Facilitate learners ability to recognize, assess, & reflect	1	2	3	4	5	6
Manage terrain choice & pacing of info & activities	1	2	3	4	5	6
Reinforce effort & learning & adapt when needed	1	2	3	4	5	6
Manage emotional & physical risk	1	2	3	4	5	6
Total of 24 or greater to meet the standard.	SCORE =					

ADDITIONAL FEEDBACK:

Thank you for participating in the PSIA/AASI NRM Alpine Certification Program. If you have further questions please contact the NRM Alpine Chairperson at: nrm.alpine@gmail.com Best wishes in your future professional development.

SCORE SUMMARY

Written Score: _____ %
SECTION I: P / F
SECTION II: P / F
SECTION III: P / F
SECTION IV: P / F

SCORING KEY

1 ←————→ 6
Below Exceeds
(See Reverse Side)

P = Pass F = Fail



NORTHERN ROCKY MOUNTAIN DIVISION

Skiing Fundamentals:

- Control the relationship of the Center of Mass to the base of support to direct pressure along the length of the skis.
- Control pressure from ski to ski and direct pressure toward the outside ski.
- Control edge angles through a combination of inclination and angulation.
- Control the skis rotation (turning, pivoting, steering) with leg rotation, separate from the upper body.
- Regulate the magnitude of pressure created through ski/snow interaction.

Teaching Fundamentals:

- Create an environment that promotes play, exploration, and experimentation towards desired outcomes
- Collaborate on short-term objectives and long-term goals
- Facilitate the learner's ability to recognize, assess, and reflect upon experiences and sensations
- Manage terrain choice and the pacing of information and activities
- Reinforce effort and learning, and adapt learning environment to accommodate changing needs of the learner
- Manage emotional and physical risk within the learning environment

Scoring Criteria for Certification Level:

1 = This element was not observed or is not present.

2 = This element is beginning to appear.

3 = This element appears, but not with the necessary consistency.

4 = This element appears regularly at a satisfactory level.

5 = This element appears frequently, above required level.

6 = This element appears continuously, at a superior level.