



**SNOWBOARD LEVEL 3
CERTIFICATION**

ATTAIN
 DOES NOT ATTAIN

Name: _____ Date: _____
Staff: _____ Location: _____

SCORE SUMMARY

Workbook:
SECTION I: P / F
SECTION II: P / F
SECTION III: P / F

SECTION I: TEACHING

SCORE

Safety	1	2	3	4	5	6
Professionalism	1	2	3	4	5	6
Organization	1	2	3	4	5	6
Communication	1	2	3	4	5	6
Content	1	2	3	4	5	6
VAK	1	2	3	4	5	6
TID	1	2	3	4	5	6
Demonstrations	1	2	3	4	5	6
Feedback / Movement Analysis	1	2	3	4	5	6
Teaching Concepts	1	2	3	4	5	6
Learning Concepts	1	2	3	4	5	6
Bloom's – Evaluation and Synthesis	1	2	3	4	5	6

Meets the standard Does Not Meet the Standard

SECTION II: TECHNICAL/MA

SCORE

Safety	1	2	3	4	5	6
Movement Analysis	1	2	3	4	5	6
Kinesiology	1	2	3	4	5	6
Equipment	1	2	3	4	5	6
Teaching Concepts	1	2	3	4	5	6
Learning Concepts	1	2	3	4	5	6
Children's Concepts	1	2	3	4	5	6
Freestyle Concepts	1	2	3	4	5	6
Service Concepts	1	2	3	4	5	6
Bloom's – Evaluation and Synthesis	1	2	3	4	5	6

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SECTION III: RIDING ACTIVITIES

SCORE

Movement Application / Safety	
Safety: Responsibility Code/ Smart Style	1 2 3 4 5 6
Stability	1 2 3 4 5 6
Reference Alignments	1 2 3 4 5 6
Movement Versatility	
Changes in TID	1 2 3 4 5 6
Range of Motion	1 2 3 4 5 6
In/Out of Neutral Alignment	1 2 3 4 5 6
Skidded	
Small Radius, Closed, Bumps	1 2 3 4 5 6
Small Radius, Closed, Extended, Black	1 2 3 4 5 6
Small Radius, Closed, Flex, Black	1 2 3 4 5 6
Switch, Medium Radius, Closed, Blue	1 2 3 4 5 6
Carved	
Medium Radius, Closed, Black	1 2 3 4 5 6
Switch, Medium Radius, Closed, Blue	1 2 3 4 5 6
Various Terrain/ Tasks	
Toe – 2 – Toe, Carve	1 2 3 4 5 6
Bumps, Carve	1 2 3 4 5 6
Up unweighting mature stage	1 2 3 4 5 6
Down unweighting mature stage	1 2 3 4 5 6
Freestyle	
Straight Airs / 360's	1 2 3 4 5 6
Halfpipe Turns	1 2 3 4 5 6
50/50 and Boardslide	1 2 3 4 5 6

Meets the standard Does Not Meet the Standard

Additional Feedback:

Thank you for participating in the PSIA - AASI NRM Snowboard Certification Program. If you have further questions please contact the NRM Snowboard Chairperson at: nrm.snowboard@gmail.com Best wishes in your future professional development.

SCORING KEY

- Essential elements were not observed or not present.
- Essential elements are beginning to appear.
- Essential elements appear but not with consistency
- Essential elements appear regularly at satisfactory level.
- Essential elements appear frequently above required level.
- Essential elements appear continuously at a superior level.

