



**SNOWBOARD LEVEL 2
CERTIFICATION**

ATTAIN
 DOES NOT ATTAIN

Name: _____ Date: _____
Staff: _____ Location: _____

SECTION I: TEACHING

SCORE

Safety	1	2	3	4	5	6
Professionalism	1	2	3	4	5	6
Organization	1	2	3	4	5	6
Communication	1	2	3	4	5	6
Content	1	2	3	4	5	6
VAK	1	2	3	4	5	6
TID	1	2	3	4	5	6
Demonstrations	1	2	3	4	5	6
Feedback / Movement Analysis	1	2	3	4	5	6
Teaching Concepts	1	2	3	4	5	6
Learning Concepts	1	2	3	4	5	6
Bloom's – Application and Analysis	1	2	3	4	5	6

Meets the standard **Does Not Meet the Standard**

SECTION II: TECHNICAL/MA

SCORE

Safety	1	2	3	4	5	6
Movement Analysis	1	2	3	4	5	6
Kinesiology	1	2	3	4	5	6
Equipment	1	2	3	4	5	6
Teaching Concepts	1	2	3	4	5	6
Learning Concepts	1	2	3	4	5	6
Children's Concepts	1	2	3	4	5	6
Freestyle Concepts	1	2	3	4	5	6
Service Concepts	1	2	3	4	5	6
Bloom's – Application and Analysis	1	2	3	4	5	6

Meets the standard **Does Not Meet the Standard**

SECTION III: RIDING ACTIVITIES

SCORE

Movement Application / Safety

Safety: Responsibility Code/ Smart Style	1	2	3	4	5	6
Versatility	1	2	3	4	5	6
Stability	1	2	3	4	5	6
Range of Motion	1	2	3	4	5	6
Reference Alignments	1	2	3	4	5	6

Movement Versatility

Changes in TID	1	2	3	4	5	6
Independent Legs	1	2	3	4	5	6
In/Out of Neutral Alignment	1	2	3	4	5	6

Skidded

Medium Radius, Closed, Bumps	1	2	3	4	5	6
Small Radius, Closed, Extended, Blue/Black	1	2	3	4	5	6
Switch, Medium Radius, Closed, Blue	1	2	3	4	5	6

Carved

Large Radius, Closed, Extended, Blue	1	2	3	4	5	6
Switch, Large Radius, Closed, Extended, Green	1	2	3	4	5	6

Various Terrain/ Tasks

Up unweighting mature stage	1	2	3	4	5	6
Down unweighting elementary stage	1	2	3	4	5	6

Freestyle

180's	1	2	3	4	5	6
Half pipe turns	1	2	3	4	5	6
50/50 on a slide feature	1	2	3	4	5	6

Meets the standard **Does Not Meet the Standard**

SCORE SUMMARY

Workbook:
SECTION I: P / F
SECTION II: P / F
SECTION III: P / F

Additional Feedback:

Thank you for participating in the PSIA - AASI NRM Snowboard Certification Program. If you have further questions please contact the NRM Snowboard Chairperson at: nrm.snowboard@gmail.com Best wishes in your future professional development.

SCORING KEY

- Essential elements were not observed or not present.
- Essential elements are beginning to appear.
- Essential elements appear but not with consistency
- Essential elements appear regularly at satisfactory level.
- Essential elements appear frequently above required level.
- Essential elements appear continuously at a superior level.

